

Lutie R-VI Accelerated School District
Comprehensive School Improvement Plan

May 2006



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LUTIE R-VI COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

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LUTIE R-VI COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

I. School Improvement Review Report and Process of Implementation

In the spring of 1995 the Lutie R-VI School staff adopted the Accelerated Schools process as a governance structure to develop and lead our school. The use of the Accelerated Schools process has been a guide for our school through the use of data and cadre suggestions. Through the process, meetings were and are still held to review surveys, data, and other gathered information to aid in the decision making by the cadres and Lutie School District. Long range planning was implemented with the inclusion of patrons, board members, parents, staff, and students to develop long range goals to address District improvements. A Mission/Vision statement was developed and is reviewed annually with the statement used as a guide for student achievement and decision making within the district. Strategies have been identified that are felt to be necessary in order to achieve the mission/vision and objectives. Actions plans were written to see that each of those strategies had a plan of implementation.

Lutie R-VI was chosen to participate and receive professional development in the Missouri School-wide Programs Enhancement Project sponsored by the Missouri Department of Elementary and Secondary Education and Region VII Comprehensive Assistance Center during the 2000-2002 school years. During this project, the district team developed a CSIP which has been built upon. Since our last review in 2001, the district has reviewed the areas of concern and addressed them through the established teams. Action plans are reviewed and updated on an annual basis to aid in improving student achievement. Continual training on the CSIP has been received by district personnel. The following plans have been developed and reviewed on an annual basis for implementation into the CSIP: Accelerated Schools Cadre Plans, Health, Safety and Facility, Guidance, Vocational, Reading Ability Level, Professional Development, Technology, and Library/Media Center.

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II. Plan for Dissemination of Information

The dissemination of the Comprehensive School Improvement Plan is accomplished through various team and monthly meetings:

- 1) The Lutie R-VI School District provides the CSIP information during Long Range Planning meetings.
- 2) The CSIP will be reviewed with recommendations made through the Cadre meetings, Steering Committee, Accelerated Schools Coaches Team, Long Range Planning, and presented for approval to the Lutie Board of Education.
- 3) Revisions to the CSIP are made on an annual basis to address any deficiencies in MAP scores.
- 4) On-going professional development is provided to improve effective use of varied instructional strategies.
- 5) The Lutie R-VI School web page will provide the patrons and visitors to the web page with an annually revised CSIP.

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III. Mission/Vision Statement

The Lutie Board of Education, faculty, and staff strive to create an atmosphere that fosters self-respect and a sincere belief in the fundamental worth and dignity of every person. We believe, given time and appropriate resources, all students can learn and succeed. We are dedicated to assisting each student in his/her efforts to achieve maximum potential as a worthy and contributing member of an ever-changing society. We feel students will go from school to post-secondary school education or work with a greater feeling of self-esteem and confidence prepared to use their abilities and special talents. It is our belief that in order to develop well-rounded individuals, the effective utilization of instructional time is essential in the achievement of district goals. Students not displaying achievement appropriate to their abilities in basic skills shall be provided with support services that enhance achievement. Therefore, the mission of Lutie R-VI Accelerated School District is to **empower all students to succeed in a changing world.**

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IV. Beliefs

- 1) Each student has worth and dignity.
- 2) All students can learn and succeed.
- 3) Being prepared to use abilities and special talents provides for a greater feeling of self-esteem for each student.
- 4) Instructional time is essential to achievement.
- 5) Support services enhance achievement.
- 6) Whole district and community strive toward unity of purpose with a common set of goals.
- 7) All participants in the school community develop empowerment coupled with responsibility.
- 8) Sharing and utilizing all of the human resources build on the strengths of all stake holders.

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V. District Strengths and Concerns

Strengths have been established through the Accelerated Schools process and continually developed on.

STRENGTHS

- The district's seventh grade students demonstrated high achievement in reading.
- The percent of vocational completers who were placed in related employment or continued their education after graduation is at a high level.
- The district's self-contained and departmentalized classes meet the minimum class-size standards at all levels; in addition, a majority of these classes meet the desirable class-size standards.
- The advance questionnaire responses indicate that faculty, parents, and students are satisfied with the adequacy and utilization of instructional equipment, technology, and learning materials.
- The advanced questionnaire data indicates adequate training is provided in the use of instructional equipment and technology.
- Advanced questionnaire data indicates that the district provides a positive learning climate.
- Advance questionnaire responses from faculty and staff indicate that the district provides numerous professional development opportunities that have a direct relationship to improving student achievement.
- The advanced questionnaire responses indicate faculty and student satisfaction with the LMC.
- The library is open on Saturday each month of the calendar year.
- The advance questionnaire data indicate that strategies in the Comprehensive School Improvement Plan (CSIP) have been evaluated and revised, and that progress has been made on student performance.
- The innovative nutrition/dental program could serve as a model for other districts in the state.

CONCERNS (highlighted in yellow)

- Student achievement in grades 3-5 are not high and do not show sufficient improvement.
- MAP achievement results in the grade span 6-8 showed improvement, but these scores were low in Science.
- MAP achievement results in grade span 9-11 showed improvement, but were low in math and science.
- Reading achievement results in grade 3 are not at an acceptable level and do not show sufficient improvement.
- The percent of juniors and seniors enrolled in advanced courses is not high and does not show sufficient improvement.
- The district does not meet the minimum standards in its junior high program of studies. This includes not providing seventh and eighth grade art and not providing seventh and eighth grade language arts, math, social studies, and science, for a minimum of 900 minutes per week.
- The district does not meet the minimum standards in its high school program of studies. This includes not providing a required physics course.
- Five teachers are not appropriately certified for a total of 31 assignments. This total includes two teachers with no certification.
- The district provides limited services to gifted students in grades K-12.
- The district's Parents as Teachers program served 26 percent of eligible families compared to the state average of 46 percent.

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VI. Teams Represented in CSIP Planning

Reading Ability Level Team

Health Team

Safety/Facilities Team

Nutrition Team

Technology Team

Cadres: Parent, School, Community; Educational Climate; and Curriculum

Library/Resource Center Team

Guidance/Counseling Team
Professional Development Committee
Career Ladder Committee
Family Support Team (Title I)
PTO
Vocational Advisory Committee
Accelerated Schools Coaches

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VII. CSIP Teams and Leaders

Professional Development

Glenda Dean-Team Leader

Brenda Johnston

Carol Hunter

June Dege

Mike Plante

Regina Gooley

Sandy Woody

Vickie Adair

Chris Felmlee

Student Attendance

Kenna Kenworthy-Team Leader

Angela Broome

Doug Lansdown

Jim Maddox

Kris Williams

Katie Stanford

Brandi Shockey

Susan Gilliam

Sonny Trent

Student Achievement

Cindy McKee-Team Leader

Barb Scott

Charlie Brown

Jim Phillips

Joy Cutbirth

Leah Janson

Letha Stamper

Lois Honeycutt

Rhonda Thurman

Ron Misek

School/Community Relations

LeeAnn Tomlinson-Team Leader

Ada Maddox

Carol Cooper

Jan Hillhouse

Karl Janson

Loreen Tefft

Sue Desmarais

Shirley Gunter

Garry Pirch

Pam Morse

Long Range Planning

Bruno Jeziorski-Board Vice-President

Norman Hartman-Board President
Joyce Noah-Board Member
Shelia Williams-Parent
Melisa Myers-Board Member
Joy Cutbirth-Teacher
Elise Ponto-Community Member
Patricia Griffin-Bookkeeper
Bret Cook-Board Treasurer
Megan Noah-Student
LeeAnn Tomlinson-Teacher
Kenna Kenworthy-Teacher
Irene Gibson-Board Secretary
Kathi Smith-Board Member
Cindy McKee-Principal
Chris Felmlee-Principal
Garry Pirch-Superintendent
Colin Williams-Student

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Strategy Form

Objective #1

Measurable Objective: The Lutie R-VI School District will affect an annual 4% increase in student performance on the MAP.

How objective will be measured: The District will review the data on student performance level on the MAP and anticipate an increase of 4% annually.

Standard/ Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Completed	Funding Source
6.3.1	1.	The District will provide in-services, resources, and support for all educational programs. (PreK, K-6, 7-12)	PDC Administration Teachers	8/04	Ongoing	District PDC MPP Title I
6.7.6	2.	The District and District PDC will continue to oversee and support the mentoring program. (PreK-12)	PDC Administration	8/04	Ongoing	District
6.3.4	3.	The District will instruct teachers in the use of performance assessment tasks to increase student scores on MAP tests. (K-12)	Staff Administration	8/04	Ongoing	District Title I

Action Steps/Activities Form

Objective #1
Strategy #1

Title: Professional Development

Specific objective: The District will provide in-services, resources, and support for all educational programs.

Standard/ Indicator	Step Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Source
6.7.2	1.	The District will provide in-service on curriculum development/revision. (K-12)	PDC Administration	8/04	Ongoing	PDC District
6.7.2	2.	The District will direct in-services including initial school year and monthly meetings. (K-12)	PDC Administration	8/04	Ongoing	PDC District
6.7.4	3.	The District and the PDC will collaborate in response to annual needs assessment surveys with appropriate action. (PreK-12)	PDC Administration	8/04	Ongoing	PDC District Title I

6.7.6	4.	The District and the PDC will subscribe to professional memberships and journals. (K-12)	PDC Administration	8/04	Ongoing	PDC Library Title V
6.7.2	5.	The District will provide opportunities for staff to present post-workshop information at staff meetings. (K-12)	Attending staff	8/04	Ongoing	PDC District
6.7.6	6.	The District and the PDC will continue acquisitions of professional resources for PDC library.	PDC Librarian	8/04	Ongoing	PDC District Library Title II Title V
6.7.3	7.	The District and the PDC will participate in SWRPDC, utilizing resources and workshops. (K-12) (Southwest Regional Professional Development Center)	PDC Teachers Administration	8/04	Ongoing	PDC Title I Title II
6.7.1	8.	The District will contract continuing Professional Development through SFA (K-6)	Administration Reading Facil.	8/04	Ongoing	District Title I Title II

1.3 6.7.1 9.1.2 9.1.3	9.	The District will continue to participate in partnerships with higher education institutes for professional development in Math and Science (4-12)	Administration Teachers Title	1/05	Ongoing	District Title I Title II
6.4.3 6.4.4	10.	The District will support the eMINTS philosophy and implement classroom design and instructional processes (3-12)	3-4 Teachers Tech. Coord. Administration	5/06	Ongoing	District
6.7.6	11.	The District will offer high-quality health and wellness professional development activities. (K-12)	Nurse	8/04	Ongoing	District Health grant Donations

Action Steps/Activities Form

Objective #1
Strategy #2

Title: Professional Development

Specific objective: The District and District PDC will continue to oversee and support the mentoring program.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
6.7.3	1.	The District will have all first and second year teachers participate in the mentoring process. (K-12)	PDC Administration	8/04	Ongoing	PDC
6.7.5	2.	The District and PDC will monitor training of mentors with administrative input.(K-12)	PDC Administration	8/04	Ongoing	PDC
6.7.5	3.	The District will mandate beginning teacher workshop and attendance. (K-12)	PDC Begin. Tchrs. Administration	8/04	Ongoing	PDC

Action Steps/Activities Form

Objective #1
Strategy #3

Title: Professional Development

Specific objective: The District will instruct teachers in the use of performance assessment tasks to increase student scores on MAP tests.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
1.3 6.7.1 9.1.2 9.1.3	1.	The District will participate in the MAP Science Program. (4-12)	Teachers Administration	8/02	On Going	District
6.3.3 9.1.1 9.2.1	2.	The District will incorporate the S.F.A. (Success for All) Reading Program (K-6), with expansion to grades 7-8 in 8/05.	Teachers Administration Reading Facil. Title Staff	5/06	Ongoing	District Title I
6.4.4	3.	The District will implement e-MINTS (Enhancing Missouri's Instructional Networked Teaching Strategies) in grades	Teachers Administration Tech. Coord.	8/03	Ongoing	District

		3-4 .				
6.5.2	4.	The District will administer quarterly performance events. (7-12)	Teachers Administration	8/04	Ongoing	District
6.3.3	5.	The District will pursue Reading First Grant. (K-3)	Title Administration Special Ed. Tchrs.	3/05	Ongoing	District
6.2.1	6.	The District will administer Terra Nova to grades 2-11.	Teachers Administration Test Coor.	8/03	Ongoing	District Title I
6.2.5 9.1.1 9.1.3 9.2.1	7.	The District will evaluate reading/math assessment scores to determine student proficiency in accordance with strengths and weaknesses and provide tutoring in the areas of concern. (K-12) DIBELS-Dynamic Indicators of Basic Early Literacy Skills STAR SRI-Scholastic Reading Inventory Terra Nova S.F.A. Assessment Early Learning Assessments	Teacher Title Staff Administration Reading Facil.	8/04	Ongoing	District Title I

Strategy Form

Objective #2

Measurable Objective: The Lutie R-VI School District will increase yearly attendance by .5% and decrease the drop-out rate by .5%.

How objective will be measured: The District will conduct a yearly evaluation and analysis of core data reports.

Standard/ Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Completed	Funding Sources
10.1.1	1.	The District will implement a comprehensive attendance policy. (K-12)	Administration	8/05	Ongoing	District
6.2.2	2.	The District will implement an incentive program that will provide encouragement and reward attendance. (K-12)	Administration	8/04	Ongoing	District Title I
8.11.1	3.	The District will provide a comprehensive health/nutrition program to identify and serve all students to insure healthy and productive lifestyles. (PreK-12)	Nurse Teachers	8/04	Ongoing	District Health grant

1.3 6.3.6 6.4.4 7.2.2	4.	The District will provide innovative and well-designed programs that address the needs of both at-risk students and higher level students. (K-6 and 7-12)	Administration Counselor	8/04	Ongoing	District Title I
6.3.5	5.	The District will offer alternative pathways for the development of life skills. (7-12)	Counselor Administration	8/03	Ongoing	District

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Action Steps/Activities Form

Objective #2
Strategy #1

Title: Student Attendance

Specific objective: The District will implement a comprehensive attendance policy.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
6.2.3 10.1.2	1.	The District will implement and continue to place board approved attendance policy in each student handbook/planner.	Cadre Administration	8/04	Ongoing	District Title I Title IV
6.2.3	2.	The District, through the Accelerated Schools Process and the Educational Climate Cadre, will develop a plan that will increase student ownership which will enhance student attendance.	Cadre	8/04	Ongoing	District Title IV
6.5.3	3.	The District will develop criteria that will establish eligibility for extra curricular activities.	Cadre Administration Counselor	8/04	Ongoing	District

6.5.3	4.	The District will provide a letter to students and parents that will be sent in the event of "No Credit" status. (7-12)	Administration Attendance Clerk	8/04	Ongoing	District
6.5.3	5.	The District will provide opportunities for students to recover from "No Credit" status. (7-12)	Teachers Administration	8/04	Ongoing	District Title I

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Action Steps/Activities Form

Objective #2
Strategy #2

Title: Student Attendance

Specific objective: The District will implement an incentive program that will provide encouragement and reward for attendance.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
6.5.1	1.	The District building levels will each develop special events and rewards for those students with perfect quarterly, semester, and yearly attendance.	Administration Counselor Staff	8/05	Ongoing	District Title I
6.2.2	2.	The District will provide MAP incentives for perfect attendance during testing. (3,4,7,8,10,11)	Cadre Administration	8/04	Ongoing	District Title I
6.5.1	3.	The District will provide S.F.A. incentives for perfect attendance. (K-6)	Teachers Title	8/04	Ongoing	District Title I

Action Steps/Activities Form

Objective #2
Strategy #3

Title: Student Attendance

Specific objective: The District will provide a comprehensive health/nutrition program to identify and serve all students to insure healthy and productive lifestyles.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
8.11.3	1.	The District will assist the nurse with research from community, state, and federal resources to help students to access assistance with medical, dental, and other needs for healthy living.	Nurse Administration	8/04	Ongoing	District
8.11.1	2.	The Nurse will provide nutritious weekend meals to enhance healthier lifestyles.	Nurse	8/04	Ongoing	Ozark Food Harvest

8.11.1	3.	The Nurse will provide on-site wellness and healthy education programs.	Nurse Health Team	8/04	Ongoing	District
7.7	4.	As a Team Nutrition school, the District will oversee and provide a breakfast and lunch program.	Food Service Food Ser.Clrk. Nutrition Team	8/04	Ongoing	District State

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Action Steps/Activities Form

Objective #2
Strategy #4

Title: Student Attendance

Specific objective: The District will provide innovative and well-designed programs that address the needs of both at-risk and high-level students.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Source
7.2.2	1.	The District will continue to offer and improve its Gifted Program. (GATHA) (K-12)	Gifted Tchr. Administration	5/06	Ongoing	District
6.3.5	2.	The District will provide a before and after school tutoring program to provide additional teaching assistance for at-risk students. (K-12)	Title Administration Counselor Collaboration Team	8/04	Ongoing	District Title I
6.3.5	3.	The District will offer Summer School Programs with the first session for credit recovery (7-12) and/or enrichment (K-11).	Administration Teachers	8/04	Ongoing	District

8.7.2	4.	The District will offer round table discussions to empower students and increase stewardship of school. (7-12)	Cadres Administration Students	9/03	Ongoing	District Title IV
10.1.1	5.	The District will continue to monitor the drop-out rate and evaluate the effectiveness of such programs.	Administration Counselor	8/04	Ongoing	District
7.1.3	6.	The District will incorporate collaborative time between regular ed., special ed., and Title teachers.	Teachers Administration Counselor	8/04	Ongoing	District Title Special Ed.

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Action Steps/Activities Form

Objective #2
Strategy #5

Title: Student Attendance

Specific objective: The District will offer alternative pathways for the development of life skills.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Source
1.3 6.3.5 9.4.1	1.	The District will provide Virtual High School for advanced learning opportunities and expanded curriculum through SMSU. (11-12)	Administration Counselor	8/04	Ongoing	District
7.3.3	2.	The District will continue to provide vocational programming with a goal to provide successful transition to the workplace or continued education. (9-12)	Voc. teachers Counselor	8/04	Ongoing	District Voc. funds

1.3 6.3.5 9.4.1	3.	The District will articulate with higher level institutions and offer Dual Credit opportunities. (11-12)	Counselor Voc. Teachers Administration	1/05	Ongoing	District
7.3.1	4.	The District will continue to offer COE (Cooperative Occupational Education). (12)	COE Teacher Administration	8/04	Ongoing	District State
8.1.1 9.4.1	5.	The District will continue to evaluate existing programs and make revisions in order to meet changing student needs towards advanced course offerings.	Teachers Administration Counselor	8/04	Ongoing	District
6.4.4	6.	The District will continue to expand technology learning programs.	Tech. Coord. Administration	8/04	Ongoing	District
6.9.4	7.	The District will support the efforts of the Guidance Department to continue to provide assistance to access scholarships and financial aid as well as interest inventories-Kuders. (7-12)	Counselor Administration	8/04	Ongoing	District State

Strategy Form

Objective #3

Measurable Objective: The Lutie R-VI School District will provide an educational program for student achievement that will result in an increase in student performance by 4% in the top two levels and reduce the number of students by 4% in the bottom two levels in the areas of Communication Arts and Math on the MAP, with the inclusion of Science in 2006 and Social Studies in 2008.

How objective will be measured: The District will conduct an annual review of the MAP data with staff, students, parents and community members.

Standard/ Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Completed	Funding Sources
6.4.1	1.	The District technology upgrades will address the implementation of instructional strategies within individual classrooms and media labs. (K-12)	Tech. Coord. Administration Teachers	8/04	Ongoing	District

6.3.5	2.	The District will provide students with opportunities for extended learning services that will provide students using a variety of alternative delivery systems. (PreK-12)	Counselor Administration Teachers	8/04	Ongoing	District Title I
6.5.2	3.	The District will provide a schedule for Title, special education, and regular education teachers to collaborate to identify and support the needs of at-risk students. (PreK-12)	Counselor Teachers Administration	8/04	Ongoing	District Title I Spec. Ed.
6.1.4 6.2.5	4.	The District will review/revise written curriculum guides for all curricular areas that are completely aligned with state requirements. (K-12)	Curriculum Cadre Administration Teachers	8/05	Ongoing	District
6.3.3	5.	The District will implement a scientifically based reading program K-8.	Title Administration Teachers	8/03	Ongoing	District Title I

Action Steps/Activities Form

Objective #3
Strategy #1

Title: Student Achievement

Specific Objective: The District technology upgrades will address the implementation of instructional strategies within individual classrooms and media labs. (K-12)

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
6.4.4	1.	The District will maintain the e-MINTS program in grades 3 and 4 and .	Teachers Administration	8/03	Ongoing	District
6.4.4	2.	The District will install SMART boards to provide an additional instructional tool in the classrooms.	Tech. Coor. Administration	8/04	Ongoing	REAP District
6.4.1	3.	The District will upgrade three labs with 60 new computers.	Tech. Coor. Administration	1/05	Ongoing	District REAP
6.4.3	4.	The District will provide on-going Professional Development in the use of technology.	Tech. Coor. PDC	8/03	Ongoing	District

6.4.4	5.	The District will implement an electronic grading system to be used to advise students and parents of progress. (2-12)	Tech. Coord. Teachers	8/03	Ongoing	District
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Action Steps/Activities Form

Objective #3
Strategy #2

Title: Student Achievement

Specific Objective: The District will provide students with opportunities for extended learning services that will provide students using a variety of alternative delivery systems. (PreK-12)

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
7.4	1.	The District will offer preschool for children ages 3-5 with structured curriculum.	Teachers Administration	8/03	Ongoing	District MPP Grant
6.3.6	2.	The District will offer on a scheduled basis before/after/during school tutoring for students at-risk and/or in need of recovery of attendance hours. (K-12)	Career Ladder teachers Administration	8/03	Ongoing	Career Ladder Title I District
6.3.5	3.	The District will offer ACT practice and prep classes for	Teachers	8/03	Ongoing	District

		students seeking higher learning institutions. (7-12)				
7.3.3	4.	The District will articulate with higher level institutions for vocational students. (12)	Voc. Teachers Administration	1/05	Ongoing	District
1.3	5.	The District will coordinate with South Central Career Center in West Plains so interested students may take vocational courses and receive certification in vocational areas not provided at Lutie School. (12)	Counselor Administration	8/03	Ongoing	District Voc. Funds
7.3.3	6.	The District will provide students, in grade 12, with the Cooperative Occupational Education program that provides students with a coop worksite opportunity.	COE teacher Administration Counselor	8/03	Ongoing	District
6.3.5	7.	The District will provide transportation for students in grades 11-12 who have an interest in taking dual credit courses offered through SMSU-West Plains.	Counselor	8/03	Ongoing	District

6.3.5	8.	The District will offer through SMSU in Springfield advanced Virtual High School courses that students in grades 11-12 may enroll in and receive high school and/or college credit.	Counselor Administration Tech. Coord. Parents	8/03	Ongoing	District Parents
6.5.3	9.	The District will provide credit recovery courses for students in the area of Communication Arts. (10-12)	Teachers Counselor Administration	8/03	Ongoing	District
6.5.3	10.	The District will offer a high school reading class to students who are reading at least one grade below grade level to enhance their reading level.(10-12)	Title Tchr. Counselor Administration	8/04	Ongoing	District Title I
6.3.5	11.	The District will offer advanced level courses in all core areas for students in preparation for post secondary institutions. (11-12)	Counselor Administration Teachers.	8/04	Ongoing	District

6.3.5	12.	The District will offer two sessions of summer school with the second session for enhancement in the areas of reading and math (3,4,7,8,9-11).	Teachers Administration Counselor	6/05	Ongoing	District
6.3.5	13.	The District will offer after-school academics based on MAP performance data. (2-11)	Teachers Counselor Administration	8/05	Ongoing	District Title I
1.2 6.3.5	14.	The District will provide for individual classroom settings for all elementary classes. (K-8)	Administration	8/07	Ongoing	District
6.9.1	15.	The District guidance and counseling will be an integral part of the instructional program. (K-12)	Counselor	8/04	Ongoing	District

Action Steps/Activities Form

Objective #3
Strategy #3

Title: Student Achievement

Specific Objective: The District will provide a schedule for Title I, special education, and regular education teachers the opportunity to collaborate to identify and support the needs of at-risk students. (PreK-12)

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Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
6.3.6	1.	The District will provide speech services to identify and serve students. (K-12)	Speech Pathologist Counselor Administration	8/03	Ongoing	District Spec. Ed.
6.3.5	2.	The District will make available Title I services for reading and math on a school-wide basis with tutoring provided. (K-12)	Title Staff Administration	8/03	Ongoing	District Title I

6.3.6	3.	The District provides Special Education services school-wide for identified students.(PreK-12)	Special Ed. Staff Administration	8/03	Ongoing	District Spec. Ed.
6.9.4	4.	The District will provide counseling services as needed on an individual basis. (K-12)	Counselor Administration Teachers	8/04	Ongoing	District
8.11.3	5.	The District will provide health services as needed on an individual basis. (PreK-12)	Nurse Administration	8/04	Ongoing	Health Grant District

Lutie R-VI

Action Steps/Activities Form

Objective #3
Strategy #4

Title: Student Achievement

Specific Objective: The District will review/revise written curriculum guides for all curricular areas that are completely aligned with state requirements.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
6.1.1	1.	The District will implement curriculum aligned to GLE's.	Curriculum Cadre Administration Teachers	8/05	Ongoing	District
6.1.4	2.	The District will provide a vocational business curriculum for DESE approval.	Business Tchr. Administration	8/05	Ongoing	District

Action Steps/Activities Form

Objective #3
Strategy #5

Title: Student Achievement

Specific Objective: The District will implement a scientifically based reading program K-8.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
6.3.5	1.	The District will provide an S.F.A. (Success for All) Reading program and tutoring. (K-8)	Title Administration	8/03	Ongoing	District Title I
6.3.5	2.	The District will implement S.F.A. in grades 7-8 to enhance the growth of the reading level of students that will impact APR 7 th grade reading level.	Title Administration	8/05	Ongoing	District Title I
6.7.1	3.	The District will provide Professional Development training for the S.F.A. reading program. (K-8)	Title Administration	8/03	Ongoing	District Title II

Strategy Form

Objective #4

Measurable Objective: The Lutie R-VI School District will provide community involvement opportunities with outreach and educational activities.

How objective will be measured: The District will track participation through log sheets with an overall increase of 2% per year.

Standard/ Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Completed	Funding Resources
8.7.2	1.	The District will provide a governance structure based on the Accelerated Schools Process that encourages whole community involvement.	PSC Cadre Administration	8/04	Ongoing	District Title I
7.6.1	2.	The District will provide community education opportunities to enrich and encourage life long learning.	PSC Cadre Administration Presenters	1/05	Ongoing	District Title I
7.6.1	3.	The District will provide health and wellness outreach activities to the community.	Nurse	8/04	Ongoing	District Health grant

7.6	4.	The District will provide social outreach events for the community.	PSC Cadre Administration PTO	8/03	Ongoing	District Title I
8.7.1	5.	The District will provide opportunities for input from staff and community for the long range plans of the District.	Administration	8/03	Ongoing	District Title I
8.7.2	6.	The District will utilize a variety of formats that will provide communication between the District and its patrons.	Administration	8/04	Ongoing	District Title I

Action Steps/Activities Form

Objective #4
Strategy #1

Title: Outreach and Educational Activities

Specific Objective: The District will provide a governance structure based on the Accelerated Schools Process that encourages whole community involvement.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
8.7.2	1.	The District will operate within the Accelerated Schools format by committing itself to both a philosophy and process to improve student achievement and increase parent and community involvement by continuing to inform and invite the community to participate.	PSC Cadre Administration	8/04	Ongoing	District Title I

8.1.1	2.	The District will continue to evaluate needs and how they are met through the PSC, Curriculum, and the Educational Climate Cadres as well as the Steering Committee, Accelerated Schools coaches and the Board of Education.	Curriculum, PSC & EC Cadres Steering Comm. BOE	8/04	Ongoing	District Title I Title IV
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Action Steps/Activities Form

**Objective #4
Strategy #2**

Title: Outreach and Educational Opportunities

Specific Objective: The District will provide community education opportunities to enrich and encourage life long learning.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
6.8.1	1.	The District will provide monthly community access to the Lutie library.	PSC Cadre Administration	1/05	Ongoing	District Title I
6.5.2	2.	The District will provide book fairs and other reading activities. (PreK-12)	Librarian	8/04	Ongoing	District
6.8.1 7.6	3.	The District will host multi-cultural events to expose members of the community to other cultures and customs.(PreK-12)	PSC Cadre Administration	8/03	Ongoing	District

6.5.2 7.5.3	4.	The District will host fine arts events to showcase student achievement i.e. ; music programs, poetry readings, art fairs. (PreK-12)	Teachers	8/03	Ongoing	District
6.5.1	5.	The District will host open house and parent-teacher conferences in order to provide community and staff collaboration for increased student achievement.	Teachers Administration	8/03	Ongoing	District Title I
8.7.2	6.	The District will provide "Meet the Candidate Night" prior to each Board of Education election to inform and educate the community about the candidates and their platforms.	Teachers Administration	8/03	Ongoing	District
7.6	7.	The District will host a Veteran's Day celebration to acknowledge the service of our community veterans and provide a living history.	Nutrition Team Administration Students	11/03	Ongoing	District
7.6.1	8.	The District will provide community education classes based upon interests.	Teachers Administration PSC Cadre	1/ 04	Ongoing	District Title I

7.5.2	9.	The District will provide the Parents as Teachers program. (Birth to age 5)	P.A.T. Coord. Administration	8/03	Ongoing	District State
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Lutie R-VI

Action Steps/Activities Form

Objective #4
Strategy #3

Title: Outreach and Educational Opportunities

Specific Objective: The District will provide health and wellness outreach activities to the community.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
8.11.3	1.	The District will provide dental services to the children in our district through UMKC Dental School.	Nurse Administration	10/03	Ongoing	District Donations Health grant
8.11.3	2.	The District will provide opportunities for multiple health screenings for students, staff, and the community.	Nurse	8/03	Ongoing	Health grant District

8.11.1	3.	The District in cooperation with Ozark Food Harvest will provide nutritionally deficient students with weekend backpacks that contain enriching foods.	Nurse	1/05	Ongoing	Ozark Food Harvest
8.10.2	4.	The District will provide health and safety training as needed.	Maintenance Nurse	8/03	Ongoing	District
7.6	5.	The District will provide extra-curricular fitness activities for students, staff, and community.	Staff Administration Coaches	8/03	Ongoing	District

Action Steps/Activities Form

Objective #4
Strategy #4

Title: Outreach and Educational Opportunities

Specific Objective: The District will provide social outreach events for the community.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
7.6 2.5.2	1.	The District will provide scheduled family activity nights.	PSC Cadre	8/03	Ongoing	District Title I
7.6	2.	The District will work in collaboration with the PTO (Parents and Teachers Organization) to provide community social events.	PTO Administration	8/03	Ongoing	District

Action Steps/Activities Form

Objective #4
Strategy #5

Title: Outreach and Educational Opportunities

Specific Objective: The District will provide opportunities for input from staff and community for the long range plans of the District.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
8.7.2	1.	The District will hold monthly long range planning meetings.	Administration	8/03	Ongoing	District Title I

Action Steps/Activities Form

Objective #4
Strategy #6

Title: Outreach and Educational Opportunities

Specific Objective: The District will utilize a variety of formats that will provide communication between the District and its patrons.

Standard/ Indicator	Strategy Number	Action to be taken	Person Responsible	Start Date	Date Completed	Funding Sources
8.8.2	1.	The District will maintain a District web page with quarterly updates.	Tech. Coord.	8/03	Ongoing	District
8.8.2	2.	The District will provide an electronic message center to inform the general public of upcoming school events.	Administration	5/05	Ongoing	District
8.8.2	3.	The District will explore opportunities for parents to access student achievement progress via the internet.	Tech. Coord. Teachers	8/05	Ongoing	District Title I Title IV REAP

8.8.2	4.	The District will communicate through the local media.	Teachers Administration	8/04	Ongoing	District
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