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Born and raised in Atlanta Georgia. The city of Atlanta was composed of 7 major urban school districts and I attended schools in three of them. Primarily I transferred back and forth between the Atlanta City Public Schools and Fulton County Public Schools. Both school districts would be considered as being responsible for the student I became.

My college career started in rural Georgia in a small town called Cochran Georgia at a junior college by the name of Middle Georgia Junior College. Upon entering into this college I had great aspirations of only being a college athlete, probably my ultimate reason for enrolling in the college. After visually witnessing the dynamics of the student body and the common characteristics of the students enrolled in school for academics in comparison to those enrolled for non academic purposes I challenged myself to contradict that apparent generalization. Taking on this challenge took a great deal of hard work because I had academic gaps in the comprehension of fundamental subjects, primarily math. The diligence of my pursuit of knowledge had great returns because I started to realize that proper education is a great tool, it was an equalizer.

After earning an Associate of Arts degree in education from Middle Georgia College I enrolled in Georgia College & State University in Milledgeville Georgia, another rural town. By the time I stepped foot on this liberal arts institution I was at a state in my mind that there was not a professor's course I couldn't achieve in. Here I learned a great deal academically and about life, these years were my beginning young adult years. I earned both a Bachelor of Arts in History degree and a Master of Arts Teaching degree in 3 years. I had left the urban city of Atlanta just to return with a new outlook on life and a passion to share my new found outlook, hence the chosen profession.

I graduated in May of 2001 from Georgia College & State University. I walked into a High school within the Atlanta City Public Schools district requested to speak with the principal and was hired on the spot. This is where I obtained my first teaching job. I really enjoyed the High School but after the principal retired after 38 years of service, I figured I would test the middle grade waters as a teacher, what an awakening. Here I was reminded of how difficult of a student I had to have been when I was in Middle school. Working here and realizing how great of a need there was for persons to assist with the efforts of properly educating urban kids that attend Public schools I enrolled in a renown university, prominently known for preparing persons to do such. In 2004 I enrolled into Pennsylvania State University in the Education Leadership Program as a passionate doctoral student with.

Passion alone was only a minute portion of what individuals must encompass if they want to achieve in a program such as the ones offered at research-one institutions and make meaningful effective impact as a practitioners. During my studies at Pennsylvania State I learned to frame my passion into systemic blocks and to conceptualize in a way that resulted in me being institutionalized. I use the word institutionalized in the sense of being goal oriented in a way that elites in the education sector would recognize respect and relate to- it is sort of similar to what most would refer to as "speak their language."

Now as an administrator, I am able to bring the passion and the education of knowing what to do to make systemic impact within the field and apply both my passion and knowledge in light of being effective and moving more kids to academic achievement.

What I have provided you with is only the beginning of a great story! The best is yet to come, so I will conclude with “to be continued.”