

WELCOME TO NORTH ANDREW MIDDLE SCHOOL HOME OF THE CARDINALS



STUDENT HANDBOOK

This handbook has been prepared for your convenience by the student council and the administration of North Andrew Middle School. The rules, regulations, and procedures are established to create the best possible atmosphere for education. They are based on respect for the rights of others and the responsibility of each student. Good use of this information will work to all students' advantage and help make everyone proud to be a Cardinal.

MISSION STATEMENT

The North Andrew School District, believing all students can learn, will work together to provide a safe, orderly environment in which all students will learn, develop their potential, and become responsible members of a global society.

CARDINALS R.O.C.K.

RECOGNIZING THE OUTSTANDING CHARACTER OF KIDS

A North Andrew Cardinal is conscious of developing good character traits such as:

1. **RESPECT** - to act with courtesy, politeness, and consideration.
2. **SELF-CONTROL** - to be in control of your actions, feelings, words, and reactions.
3. **RESPONSIBILITY** - to do what you are supposed to do at all times.
4. **BELONGING** - the ability to accept others as they are.
5. **ATTITUDE** - striving to have a positive outlook.
6. **HONESTY** - to be truthful and to do what is right.
7. **KINDNESS** - treating others with care and respect.
8. **CITIZENSHIP** - to do your share and make your school and community better.
9. **COOPERATION** - being able to work with others to finish a task.

.....a Cardinal always conducts oneself in a manner that only credits the HONOR and REPUTATION of the North Andrew R-VI School District! Our school is small, but we will be measured by others in terms of our spirit.

CARDINAL POSITIVE BEHAVIOR EXPECTATIONS

| CARDINALS ARE: | All School Settings | Classroom/Seminar | Hallway | Cafeteria |
|-----------------------|---|--|--|---|
| Prompt | <ul style="list-style-type: none"> • Arrive on time and rested • Enter and exit appropriately | <ul style="list-style-type: none"> • Be in the classroom by the time the bell rings | <ul style="list-style-type: none"> • Use most direct route; go directly to next class • Use restroom and water fountain during passing time | <ul style="list-style-type: none"> • Go directly to cafeteria at appropriate lunch time |
| Prepared | <ul style="list-style-type: none"> • Be ready to participate and learn • Know and follow school expectations • Dress appropriately at all times | <ul style="list-style-type: none"> • Bring work materials • Be ready to work • Complete and use planner | <ul style="list-style-type: none"> • Take care of yourself • Store backpacks and electronic devices in locker (from 8:00 to 3:16) • Carry supplies appropriately | <ul style="list-style-type: none"> • Have money and/or card ready • Leave books/binders/supplies in locker |
| Polite | <ul style="list-style-type: none"> • Be considerate of all staff • Use "Mr.", "Mrs.", "Coach", etc. when addressing staff • Keep your hands and feet to self • Remain quiet and listen to presenters • Use appropriate personal space • Hats off in building during school • Use appropriate language and volume | <ul style="list-style-type: none"> • Raise your hand before speaking • Talk at appropriate times to appropriate people • Relate discussion to classroom topic • Listen while others are talking | <ul style="list-style-type: none"> • Leave room for others to pass • Walk at all times and in an appropriate manner • Open and close locker gently • Help others when needed • Keep materials off floor • Take care of yourself • Be aware of people around you | <ul style="list-style-type: none"> • Stay in your place in line (in the order in which you left the seminar room) • Stay seated at table until teacher arrives • Use good manners • Be willing to help others |
| Productive | <ul style="list-style-type: none"> • Remain seated • Keep hands and feet to self • Follow adult directions | <ul style="list-style-type: none"> • Bring work materials • Be ready to work • Be an active learner • Complete and turn in all work on time • Work the entire class period as instructed • Fulfill your responsibility in groups • Use all support resources (e.g. teacher, seminar, homeroom, tutoring) • Stay in seat or assigned work area • Complete and use planner • Take care of classroom work area and supplies | | <ul style="list-style-type: none"> • Notify staff of spill and/or be willing to help clean up • Throw away leftovers • Clean up your table • Leave food and beverages in cafeteria |

Every student at North Andrew Middle School will be expected to follow the guidelines for appropriate behavior. These expectations will be reviewed and taught on a regular basis so that each Cardinal can be the best they can be.

North Andrew Middle School Cardinal Behavior Incentives

Revised 6-8-09

The levels of incentives detailed below will be offered as a reward for the following basic criteria:

- Students attend class regularly and on time
- Students come with work completed on a daily basis
- Students demonstrate good citizenship
- Students maintain a specified level of academic progress

The RED and WHITE lists are updated and posted every 3 week grade check in every middle school classroom.

LEVEL OF INCENTIVES

REQUIREMENTS MET

PRIVILEGES GAINED

WHITE

16 points or more ("C" average)
(in core classes only)

One free homework pass for 3 week grade period
One pop per week in seminar
Attendance at pep assemblies
Two quarterly exams waived (attained at 2nd 3-week grade check in the quarter)

RED

32 points or more ("B+" average)
(in core classes only)

Two free homework passes for 3 week grade period
More than one pop per week in seminar
Eligible to be student helper for teachers or admin.
Eligible to participate in seminar activities
Attendance at pep assemblies
Library pass at least once per week
Free admission to all activities/athletic events
All quarterly exams waived (attained at 2nd 3-week grade check in the quarter)

POSITIVE POINT VALUES Daily (non-mandatory) tutoring = +1 pt. **Attended after school**

Points are earned in core classes (mathematics, communication arts, science, and social studies only).

A = 10 pts A- = 9 pts B+ = 8 pts. B = 7 pts. B- = 6 pts. C+ = 5 pts.
C = 4 pts. C- = 3 pts. D+ = 2 pts. D = 1 pt. D- or F = 0 pts.

POINT VALUE DEDUCTIONS

STAR form = (-1) pt.

Unexcused absence = (-2) pts.

Discipline referral (not resulting in ISS or OSS) = (-2) pts.

Any student serving ISS or OSS will be dropped one level for each separate time assigned those consequences.

Intervention Seminar Qualifications

- Students with any missing assignments, tests, quizzes, projects (missing from assigned due date); students remain until work is completed satisfactorily (as directed through STAR Homework program)

VISITORS

Visitors are welcome to North Andrew, but need to sign in at the Principal's office before attending to their business on school grounds. Unauthorized visitors may be requested to leave the premises.

DAILY ROUTINE

North Andrew operates on an eight period schedule. Classes will meet on a daily basis for 47 minutes throughout the entire school year. Students should arrive no earlier than 7:50 a.m. Students should report to their homeroom and stay in that room unless given permission by the hall monitor or homeroom teacher. Classes begin at 8:15 a.m. and follow the schedule below until dismissal at 3:16 p.m.

| | Class Schedules | | Lunch Schedules |
|---|------------------------|----------|------------------------|
| 1st Hour | 8:15 – 9:02 | MS lunch | 11:41-12:04 |
| 2 nd Hour | 9:05 – 9:52 | | |
| 3 rd Hour | 9:55 – 10:42 | | |
| 4 th Hour | 10:45 – 11:32 | | |
| 5 th Hour (Lunch Hour) (Intervention Seminar) | 11:35 – 12:46 | | |
| 6 th Hour | 12:49 – 1:36 | | |
| 7 th Hour | 1:39 – 2:26 | | |
| 8 th Hour | 2:29 – 3:16 | | |

GENERAL INFORMATION

1. Students are not to be in the building before 7:50 a.m. or after 3:30 p.m. unless under the direct supervision of a staff member.
2. Students are to come directly into the building when they arrive at school in the morning, despite how they came to school. Once in the building, he/she must get permission to leave in the principal's office. We have a closed campus, therefore a student must have his/her parent's permission to leave school during the day. Upon arriving at school, one should take care of personal business and then report to supervised areas until class starts. If a student must leave the area, he/she must get the permission of the teacher in charge.
3. Daily announcements will be posted on our website (www.northandrew.org), on the bulletin board outside the office, and read at the beginning of 5th hour class. Middle school students will report to the gym on the first day of each week at the beginning of 5th hour for weekly announcements and celebrations.
4. Students must have a pass to be in the halls other than between classes. Any teacher can issue the pass. Students may get a pass to leave the building for a scheduled appointment before school in the office. Teachers are discouraged from granting hall passes for other than important business and have the right to refuse a pass. In any case, students should finish their missions and return to classes quickly.
5. The telephone may be used in the principal's office to make necessary or school-related calls. Please remember it is a business phone. A local access phone is located in the commons area for students' personal business. Usage should be restricted to before and after school and lunch hour. Students should not make long distance calls unless they receive permission and the call is logged. Phone messages will be taken in the office and given to students between classes. Students will not be called out of class to the phone unless given permission by the principal. Return calls are to be made at times when the student will not miss class.
6. Cellular/mobile phones will only be allowed to be used in the high school office under supervision and authorization of the principal or school secretary. Any cellular phone that is used by a student and/or seen by a staff member anywhere else in the school building will be confiscated and secured in the office. Any other violations of this rule will be handled according to the student code of conduct.
7. Bulletin boards in the commons area are for school communication and community events. Any posters, signs, announcements that individual students or club/organizations wish to post elsewhere in the school must be approved before being posted in the school building, otherwise they will be removed.
8. **Pop and juice machines are available on the east mezzanine. Pop is not allowed to be purchased until the lunch period is over.** Pop and food are to be consumed in the commons area or hallway unless permission is granted by a teacher in a classroom. Pop may be kept in lockers in its original closed container from the machines and not taken to the gym at any time. Abuse of this privilege could result in loss of privileges to use the machines.
9. Students can purchase school lunches on a daily, weekly, or monthly basis. No charges beyond 10 days. An "a la carte" menu is available to students at their own expense and on a cash basis only. "A la carte" items need to be ordered by the end of 1st hour each day and will be purchased before all hot lunches are purchased.

LOCKERS

Lockers are provided for students to store personal items and books during the year. Classes are grouped in areas. Every student is expected to use only his/her assigned locker and keep it in good order. Pop or juice may be kept in their locker in their original closed containers from the machine. If lockers are cluttered with inappropriate pictures, papers, etc., students will be required to clean up their locker.

The school locker is the property of the school and is at all times under the control and supervision of the administration. The Principal or his/her staff may examine the locker and its contents at any time. Please do not keep valuables in your locker. Personal locks will be allowed on school lockers if a copy of the key or combination is checked in at the office prior to the lock being placed on the locker. Any lock that is placed on a locker without permission will be removed by any means necessary by the administration.

ACADEMIC POLICY GRADING SYSTEM

Grade cards will be issued quarterly with grades based on A B C D F system. Excessive absences could result in no credit or loss of credit. Students will be given a reasonable amount of time to complete incomplete grades or they will be counted as no credit.

GRADING SCALE:

| | | | | | | | |
|------|----------|------|---------|------|---------|------|---------|
| A = | 96 – 100 | B = | 83 – 86 | C = | 73 – 76 | D = | 63 – 66 |
| A- = | 90 – 95 | B- = | 80 – 82 | C- = | 70 – 72 | D- = | 60 – 62 |
| B+ = | 87 – 89 | C+ = | 77 – 79 | D+ = | 67 – 69 | F = | 59 – 0 |

GRADE POINT AVERAGE

Each letter grade is assigned a point value for the purpose of averaging a student's accumulated Grade Point Average. This average is calculated every grading period and is also the basis for honor roll and other academic honors. Grade point values are as follows:

| | | | | | | | |
|------|-----------|------|---|------|---|------|---|
| A = | 11 Points | B = | 8 | C = | 5 | D = | 2 |
| A- = | 10 | B- = | 7 | C- = | 4 | D- = | 1 |
| B+ = | 9 | C+ = | 6 | D+ = | 3 | F = | 0 |

- Student grade point is calculated in middle school, but does not count toward high school grade point average.

GRADE CARDS

Grade cards are issued following the end of each quarter. These reports are sent home with the student and need not be returned. MID TERM PROGRESS REPORTS are issued every three weeks to ALL students and will be mailed to the student's residence on two different dates during a quarter grade period. These reports do not need to be returned. Students and parents may access their grades and attendance information online via the school website (click on the "Lumen Gradebook" link, login with username and password, and go to "EZ Start" to select the "parent/student portal"). If you do not know your username or password, or have any questions please contact the high school office.

FINAL EXAM POLICY

Completing a final exam is recommended for all middle school core classes at the end of the quarter. All other middle school courses may give a final comprehensive exam or use an alternative culminating assessment in order to end the course at each quarter. Any alternative assessment will be presented for approval by the building principal.

TEXTBOOKS

Textbooks are provided to each student and remain the property of the school. Lost or damaged books must be paid for or replaced by the student. It is to your advantage to **take care of your books** and **make certain your name is written** in the space reserved for this purpose.

STUDENT USE OF INTERNET ACCOUNTS

All students with a signed Acceptable Use Policy have the opportunity to use North Andrew's computer system. Students have the right to change their passwords at any time and are encouraged to do so. Students should keep their passwords a secret and should not attempt to determine the password of another user.

Our computer system is for educational purposes only. Students are not allowed to use the computers just to see what is on the Internet. Use is restricted to researching for papers, projects, and other class activities. Faculty permission and/or supervision must be obtained at all times. Students who are caught gaming, using chat sessions, or who are in other unauthorized areas could have their privileges removed. The building administrators reserve the right to terminate immediately the account of any student who misuses the system.

WITHDRAWAL OR TRANSFER

Students who plan to move during the year must obtain a Check Out Form from the counselor and have it filled out by teachers the last day of attendance. All books, materials, fees, and fines must be taken care of **before** the student is cleared from school. Records will not be transferred unless this procedure is followed. Request for a student's records will only be granted to the school or institution where the student will be attending.

S.T.A.R. HOMEWORK PROGRAM

Every student will be accountable for missing work in any middle school class by the Students Taking All Responsibility program. It is the goal of this program to communicate with parents when students are missing an assignment and need to complete the assignment satisfactorily. If a student is missing an assignment or has completed one unsatisfactorily, the student will have the opportunity to finish the assignment with signature from the parent/guardian. In the case the student has not taken the responsibility to complete it, the student will have to serve time in 5th hour intervention seminar or after school to finish the assignment. Students with excessive STAR forms may be pulled from exploratory classes for skill support time if deemed needed and approved by the principal and counselor. The counselors will work with students and parents to support these efforts.

RETENTION AND PROMOTION

Students will normally progress annually from grade to grade when, in the judgment of the district's professional staff, it is in the best educational interest of the student involved. The final decision to promote a student rests with the school administration.

The district requires remediation as a condition of promotion to the next grade level for any student identified by the district as failing to master skills and competencies established for that particular grade level. The principal and middle school staff shall determine which skills and competencies must be mastered, how they are to be assessed and what type of remediation is appropriate. Remediation may include, but shall not necessarily be limited to, a mandatory summer school program focused on the areas of deficiency or other such alternatives conducted by the district outside of the regular school day. Such remediation shall recognize that different students learn differently and shall employ methods designed to help these students achieve at high levels. Retention may be considered when, in the judgment of the professional staff, it is in the best educational interest of the students involved. Parents/Guardians will receive prior notification and explanation concerning the retention. However, the final decision will rest with the school administration.

GRADUATION REQUIREMENTS

Following are the requirements for graduation as set forth by the State Department of Education and the North Andrew R-VI Board of Education. Any student graduating from the North Andrew R-VI High School must complete a minimum of 25 units of credit (Exception: students attending Vo Tech and students requiring IEP's during grades nine and above are in a program cooperatively planned by the student, his/her parents, and the school, and designed to meet the individual needs of the student.)

| | <u>Traditional HS</u> <u>Diploma</u> |
|-----------------------|---|
| English | 4 |
| Math | 3 |
| Science | 3 |
| Social Science | 3 |
| Fine Arts | 1 |
| Practical Arts | 1 |
| PE | 1 |
| Health | 0.5 |
| Foreign Language | - |
| Personal Finance | 0.5 |
| Civics/US Government | 0.5 |
| Computer Applications | 1 |
| Core Electives*** | 1 |
| Electives | 6.5 |
| Total Credits | 26 |

***Core Electives can be foreign language classes or extra core classes such as a fifth English course or an extra science.

HONOR ROLL

Honor roll is figured each quarter based on the grade point average of **all** classes for that period. Two honor rolls are composed and posted - high and regular.

To qualify for the **High Honor Roll** a student must achieve: 1) at least a 10.000 G.P.A.; 2) Receive no grade lower than a B- in the period.

To qualify for the **Regular Honor Roll** a student must achieve: 1) at least an 8.000 G.P.A.; 2) Receive no grade lower than a C in the period.

ATTENDANCE POLICY

The North Andrew R-VI School Board finds that regular school and class attendance is crucial to satisfactory achievement within the school's curriculum, and that attendance has an independent academic value which examinations or other evaluations do not fully measure. Attendance also benefits a student academically. Consistent attendance by all students also has a profound positive effect on the district's resources which in turn affects the quality of instruction and student achievement district-wide.

Attendance and participation are part of a successful learning experience, so students with more than four (4) excused absences or any unexcused absences in any class in a quarter will be issued an academic penalty in the form of grade reductions. Likewise, students who are in attendance for the specified amounts below, will earn a grade increase at the end of the quarter in each class as the percentage of attendance applies.

| Quarter Attendance Rate | Grade Increase |
|-------------------------|----------------|
| 97% | 3% |
| 100% | 5% |

| Quarter Excused Absences | Quarter Grade Reduction | Quarter Unexcused Absences | Quarter Grade Reduction |
|-----------------------------|----------------------------|-------------------------------|----------------------------|
| 5 | 2% | 1 | 4% |
| 6 | 4% | 2 | 8% |
| 7 | 8% | 3 | 16% |
| 8 | 16% | 4 | 32% |
| 9 | 32% | 5 + | 50% |
| 10+ | 50% | | |

This academic penalty represents the participation portion of the student's grade in the class he/she is absent and is intended as a deterrent to excessive absences. Academic consequences accumulate more quickly for unexcused absences, since they are completely avoidable. Penalties are cumulative so that a student with six (6) excused absences and one (1) unexcused absence would be penalized eight (8) percent. Unexcused absences will not count in the excused total, so a student with four (4) excused absences and one (1) unexcused absence would only receive a 4% penalty.

Any consequence may be waived by the building principal if the absences were caused by a specific event or long-term illness or injury. In cases where the district is aware that a student must be absent for extended period of time, the district will arrange for the student to receive instruction by other appropriate means.

Any student may reduce accrued absences by attending make-up study or counseling sessions (one (1) Saturday school detention or three (3) after-school detentions) scheduled by the building principal during non-instructional hours. The student must notify the building principal that he or she wishes to make-up attendance days, and the building principal will provide the student information on the next available session. Make-up sessions do not match the educational value of actual class attendance, so no student will be allowed to make up more than five (5) absences by attending make-up sessions.

The district will contact the Children's Division of the Department of Social Services or the local prosecutor in cases where the district has a reasonable suspicion that a student's lack of attendance constitutes educational neglect on the part of the parents or that parents are in violation of the compulsory attendance law. No such action will be taken unless other strategies and interventions have been implemented and proven ineffective.

Excused Absences are classified as follows:

- Personal illness or injury of the student; any such absence must be reported to the office prior to the absence (if applicable), with a phone call on the morning of the absence, or by note from the parent/guardian on the day of or the next day following the absence
- Serious illness, injury, or death of an immediate family member with a phone call or written note by the time the student returns to school (does not count toward excessive absence total for the quarter).
- Medical appointments or medical confirmation of long-term illness or injury, with written appointment confirmation by medical provider (does not count toward excessive absence total for the quarter).
- Court or legal appointments that cannot be scheduled outside attendance hours verified with official paperwork from the courts or appropriate legal representatives (does not count toward excessive absences for the quarter).
- Religious observances, with written excuse from parent and verified by administration.
- Out-of-school suspension.
- Absences approved in advance with documentation requested by the principal.

Students will be expected to make up all work regardless of whether an absence is excused or unexcused. Students who do not complete missed assignments in the required time will be required to attend academic support sessions during the 5th hour intervention study hall (per the STAR homework policy) and may be required to attend sessions outside of the regular school day.

Students who are absent on the day of an activity shall be considered ineligible to participate on that date without having cleared their absence **in advance** by an administrator. This applies to all activities including athletics.

The following steps should be followed when a student is absent.

1. Parents or guardians are to call the school the morning of the absence or prior to the absence. Parents can send a note to school with a related student giving name, date, days of absence, and reason for absence on the morning of the absence or the school day immediately following the absence.
2. Parents or guardians need to notify the office by 9:00am if they would like the student’s make-up work collected. It can be picked up after 3:00pm that same day.
3. The office will inform the staff if the student’s absence is excused or unexcused.
4. Upon returning to school, students are to make immediate contact with the teacher to make up work missed due to an absence. If the absence is excused, the student may receive full credit for the assignment.
5. Students must not sign their parents name even with parents' permission. This is forgery and could result in discipline administered by the principal.
6. If a student is absent without the knowledge and/or approval of his or her parents and the school administration, the student is considered truant. Truancy is considered an unexcused absence and will count toward a possible grade reduction or the serving of make-up time during Saturday school detention (8:00am – 11:30am).

TARDY POLICY

A tardy is defined as any portion of class time not attended by the student up to 15 minutes after the expected time. Tardiness will be counted as an absence in situations where the student arrives too late to have meaningful participation in the class, lesson, or activity. If a student is tardy upon arrival to school, they must immediately check-in at the office, regardless of whether it is excused or unexcused. Upon the second (2nd) unexcused tardy to a class, the student is to be referred to the principal's office for disciplinary action. Please refer to the STUDENT CODE OF CONDUCT to see the specific actions that will take place. If a student has accumulated at least six (6) tardies in a class, they will begin to lose credit in that particular class (see table below). Any student may reduce accrued tardies by attending make-up study sessions (one (1) after-school detention) scheduled by the building principal during non-instructional hours. A student must notify the building principal that he or she wishes to make-up the tardies, and the building principal will provide the student information on the next available session. Make-up sessions do not match the educational value of actual class attendance, so no student will be allowed to make up more than five (5) tardies by attending make-up sessions.

| Accumulated Quarter Tardies | Quarter Grade Reduction | Discipline Action Assigned |
|-----------------------------|-------------------------|---|
| 3 | ----- | 2 days ISS (with written acknowledgement and plan of action developed by the student) |
| 6 | 2% | -- |
| 7 | 4% | -- |
| 8 | 6% | -- |
| 9 | 8% | -- |
| 10+ | 10% | -- |

NURSING OFFICE POLICY

Students who become ill or injured while in school must report to the nurse’s office for care or be properly excused to go home. Students reporting to the nurse’s office need to bring a pass from the class they are missing. If a student has a history of severe hypersensitive or allergic reaction to insect stings, food, or medication, he/she should make this known to the school nurse at the beginning of the school year. If it is necessary for students to take medication, they must furnish their own supply and provide a written statement from the parent/guardian and physician. **ALL medications must also be kept in the nurse’s office.**

It is imperative that parents/guardians provide the school with current information on home phone, work phone, and emergency contacts to allow us to contact them in case their child becomes ill or is involved in some kind of accident.

GUIDANCE OFFICE POLICY

Students who need to visit with a counselor need to first sign out of the class they are to be attending before coming to the guidance office, unless Mr. Jackson or Ms. Delaney have scheduled an appointment with the student. Students needing to come to the guidance office to “talk” or “cool-off” must do so in a timely fashion as directed by the counselor and then return to class. Any excessive or abusive use of this office or any of the offices may result in a student being counted absent or tardy and the appropriate consequences being enforced.

DISCIPLINE

Effective school discipline is a result of a combined effort. Administration, staff, parents and most important, the student must recognize and promote appropriate behavior. All staff members are responsible for enforcing the school district policies and regulations. All students are expected to cooperate with all staff in this respect and failure to do so will result in referral to the principal for appropriate action.

Actions to correct misbehavior will be selected by the principal as the particulars, reasons, and seriousness of each individual case are judged. Within the policies of the North Andrew Board of Education, the Revised Statutes of the State, and administrative policy, discipline of students may include:

1. Contacting parents.
2. Student detentions will occur during 5th hour (11:32 am – 12:09 pm), after school hours (3:20 pm – 4:15 pm), and on Saturday (8:00 am – 11:30 am) depending on the student code of conduct.
3. Suspensions of the student from the school program, both at school or home.
4. Corporal punishment in the form of paddling.
5. Expulsion from school for a designated length of time.
6. A student who has accumulated or been assigned more than four (4) days of out-of-school suspension in one quarter will fall under the attendance policy for excused absences and may lose partial credit for the quarter.

The Safe School Act became effective August 28, 1996. This law requires that school administrators report to appropriate law enforcement officials when assaults occur on school property, at school activities, or on school buses. Incidents which result in physical injury will be reported. Even repeated verbal assaults may be reported. Law enforcement officials will determine whether criminal activity has occurred. The law also requires that the juvenile office notify the school district if a juvenile is charged with any one of 16 serious offenses listed in the law. The school must report to the juvenile office any one who is suspended for over 10 days. Complete copies of the district’s school policy will be available in the school library and in the administrative offices.

PARENT NOTIFICATION AND CONFERENCES

Parents will be notified in writing or by phone when discipline has been administered or the student referred to the principal for misconduct. When a student is suspended from school, a conference in person or by phone with the parents will be held before the student is readmitted to class.

STUDENT DISCIPLINE CODE

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. No code can be expected to list each and every offense that may result in disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included herein, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on school property, including playgrounds, parking lots and school transportation, or at a school activity, whether on or off school property.

DISCIPLINE GUIDELINES

ISS = In-School Suspension OSS = Out-of-school Suspension
 5HD = 5th hour Lunch Detention (11:32 am – 12:09 pm)
 ASD = After School Detention (3:20pm – 4:15pm)
 SSD = Saturday school detention (8:00am – 11:30am)

| <u>Board Policy Reference</u> | <u>Offense</u> | <u>1st Discipline Action</u> | <u>Additional Discipline Action</u> |
|--------------------------------------|---|---|--|
| Academic Dishonesty | Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics. | No credit for the work, grade reduction, or replacement assignment. | No credit for the work, grade reduction, course failure, or removal from extracurricular activities. |
| Arson | Starting or attempting to start a fire Causing or attempting to cause an explosion. | ASD, 1-180 days OSS, or expulsion. Restitution if appropriate. 1-180 days OSS, or expulsion. Restitution if appropriate. | 1-180 days OSS or possible expulsion. Restitution if appropriate. 45-180 days OSS or expulsion. Restitution if appropriate. |

| | | | |
|---|--|--|--|
| Assault | <p>Attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury.</p> <p>Hitting and/or striking another person; physically injuring another student</p> | <p>Principal/Student conference, ASD, ISS.</p> <p>Principal/Student conference, 1-180 days OSS.</p> | <p>Principal/Student conference, 1-180 days OSS or expulsion.</p> <p>Principal/Student conference, 1-180 days OSS or expulsion.</p> |
| Automobile/Vehicle Misuse | <p>Unsafe or uncourteous driving on or around school property, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on school property.</p> | <p>Suspension or revocation of parking privileges, ASD</p> | <p>Suspension or revocation of parking privileges, ASD, ISS, 1-180 days OSS.</p> |
| Bullying | <p>Repeated and/or systematic intimidation, harassment and attacks on a student or multiple students perpetuated by individuals or groups. (verbal taunts, name-calling, put-downs, threats)</p> <p>Repeated and/or systematic intimidation, harassment and attacks on a student or multiple students perpetuated by individuals or groups. (physical violence, extortion or theft, damaging property)</p> | <p>ASD, 5HD, ISS, or 1-180 days OSS.</p> <p>ISS or 1-180 days OSS</p> | <p>1-180 days OSS or expulsion.</p> <p>1-180 days OSS or expulsion.</p> |
| Dishonesty | <p>Any act of lying, whether verbal or written, including forgery and/or plagiarism.</p> | <p>Nullification of forged document. Principal/Student conference, ASD, 5HD, SSD, or 1-10 days out-of-school suspension.</p> | <p>Nullification of forged document. Principal/Student conference, SSD or 1-10 days OSS</p> |
| Disrespectful or Disruptive Conduct or Speech | <p>Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions.</p> | <p>Principal/Student conference, ASD, 5HD, or 1-10 days OSS</p> | <p>ASD, 1-180 days OSS, or expulsion</p> |
| Drugs/Alcohol | <p>Possession, sale, purchase, or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.</p> <p>Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs.</p> <p>Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs.</p> | <p>ISS or 1-10 days OSS</p> <p>1-180 days OSS. Law will be notified.</p> <p>1-180 days OSS or expulsion. Law will be notified.</p> | <p>1-180 days out-of-school suspension or expulsion. Law will be notified.</p> <p>1-180 days OSS or expulsion. Law will be notified.</p> <p>1-180 days OSS or expulsion. Law will be notified.</p> |

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| Extortion | Threatening or intimidating any person for the purpose of obtaining money or anything of value. | Principal/Student conference, ASD, 5HD, or 1-10 days OSS | 1-180 days OSS or expulsion |
| False Alarms | Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening, disturbing, disrupting or causing the evacuation of school personnel or closure of school property | Restitution. Principal/Student conference, ASD, 1-10 days OSS | Restitution. 1-180 days OSS or expulsion |
| Fighting | Fighting on school property in which both parties have contributed to the conflict either verbally or physically. | Principal/Student conference, ASD, 5HD, or 1-10 days OSS | ASD, 1-180 days OSS or expulsion. |
| Gambling | Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games. | Principal/Student conference, loss of privileges, ASD, 5HD | Principal/Student conference, loss of privileges, ASD, 5HD, or 1-10 days OSS |
| General Disruptive Conduct | Not reporting to ASD | 5HD | Additional day(s) of ASD, SSD or 1-5 days OSS |
| General Disruptive Conduct | Not reporting to Saturday school detention | 5HD | Additional day(s) of SSD, 3-5 days OSS |
| Hazing | Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful, or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team | 1-10 days OSS | 1-180 days OSS or expulsion. |
| Incendiary Devices | Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff | Confiscation. Warning, principal/student conference, ASD, 5HD | Confiscation. Principal/Student conference, ASD, or 1-10 days OSS. |
| Public display of affection | Physical contact that is inappropriate for the school setting, including, but not limited to, kissing or groping. | Principal/Student conference, 5HD, ASD | 5HD, ASD, 1-5 days OSS |
| Sexual Harassment (non-physical) | Use of unwelcome verbal, written or symbolic language based on gender or of a sexual nature that has the purpose of effect of unreasonably interfering with a student's educational environment or creates an intimidating, hostile or offensive educational environment. | Principal/Student conference, ASD, ISS, 1-10 days OSS | ISS, 1-180 days OSS or expulsion. |
| Sexual Harassment (physical) | Use of unwelcome physical contact based on gender or of a sexual nature that has the purpose of effect of unreasonably interfering with a student's educational environment or creates an intimidating, hostile or offensive educational environment. | ISS, 1-180 days OSS | 1-180 days OSS or expulsion. |

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| Sexually Explicit, Vulgar or Violent Material | Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. | Confiscation (held for parent pickup), Principal/Student conference, ASD, 5HD, or 1-10 days OSS | Confiscation (held for parent pick-up). ASD, ISS, 1-180 days OSS, or expulsion. |
| Technology Misconduct | Improper use of Internet account (gaming, chatting, improper email use, or in other unauthorized areas) or attempting, regardless of success, to gain unauthorized access to a technology system or information | Restitution if appropriate. Principal/Student conference, loss of user privileges, ASD, 5HD, or 1-10 days OSS | Restitution if appropriate. Loss of user privileges, 1-180 days OSS, or expulsion. |
| Technology Misconduct | Using, displaying, or turning on pagers, phones, personal digital assistants, personal laptops, or any other electronic communication devices during the regular school day, including instructional class time, class change time, breakfast, or lunch. | Confiscation of device and notification to parents before returning it to the student | Confiscation of the device for at least five (5) days; may receive the device back after serving three (3) ASD, ISS, or 1-10 days OSS |
| Theft | Theft, attempted theft or knowing possession of stolen property. | Return of or restitution for property. Principal/Student conference, ASD, 5HD, or 1-10 days OSS. | Return of or restitution for property. ASD, 1-180 days OSS or expulsion. |
| Threats or Verbal Assault | Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage to another student. | Principal/Student conference, ASD, 5HD, 1-10 days OSS, or expulsion | ISS, 1-180 days OSS, or expulsion. |
| Tobacco | Use of any tobacco products on school grounds, school transportation, or at any school activity. | Confiscation of tobacco product. Principal/Student conference, ASD, 5HD, or 2-3 days OSS | Confiscation of tobacco product. ISS or 3-10 days OSS. |
| | Possession of any tobacco products on school grounds, school transportation, or at any school activity. | Confiscation of tobacco product. Principal/Student conference, ASD or 5HD. | Confiscation of tobacco product. ASD, ISS, or 1-10 days OSS. |
| Truancy | Truancy: absence from school or any class without the knowledge and consent of parents/guardians and/or the administration or staff; excessive non-justifiable absences even with the consent of parents/guardians. | Automatic unexcused absence by attendance policy; ASD or SSD make-up sessions will need to be attended to avoid a grade reduction in that class | Automatic unexcused absence by attendance policy; ASD or SSD make-up sessions will need to be attended to avoid a grade reduction in that class |
| Unauthorized entry | Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance | Principal/Student conference, ASD, 5HD, or 1-10 days OSS. | 1-180 days OSS or expulsion |
| Vandalism | Any destruction or damage or attempt to destroy or damage real or personal property belonging to the school, staff, or students; this includes any graffiti. | Restitution. Principal/Student conference, ASD, 1-180 days OSS, or expulsion. | Restitution. 1-180 days OSS or expulsion. |

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| Weapons | Possession or use of a firearm or any other device deemed as a dangerous weapon. | One calendar year OSS or expulsion, unless modified by the Board of Education upon recommendation of the superintendent. | Expulsion. |
| Weapons | Possession of any instrument or device which is customarily used for attack or defense against another person; any instrument or device used to inflict physical injury to another person. | ISS or 1-10 days OSS | 1-180 days out-of-school suspension or expulsion. |
| Weapons | Use of any instrument or device which is customarily used for attack or defense against another person; any instrument or device used to inflict physical injury to another person. | ISS, 1-180 days OSS, or expulsion. | 1-180 days OSS or expulsion. |

THE BUILDING PRINCIPAL IS RESPONSIBLE FOR THE DEVELOPMENT OF ADDITIONAL REGULATIONS AND PROCEDURES REGARDING STUDENT CONDUCT NEEDED TO MAINTAIN PROPER BEHAVIOR IN SCHOOLS UNDER THEIR SUPERVISION. ANY ADDITIONAL REGULATIONS WILL BE IN STRICT ACCORDANCE WITH THE BOARD POLICY JG-R “STUDENT DISCIPLINE.”

Out-of-School Suspension Requirement-- The student is not to participate or attend any extra-curricular activities and is not to be within 1000 feet of school property until the suspension is complete. The suspension includes vocational-technical school also. School work will be expected to be made up and can receive full credit if given to the teacher in the given time allowed for make-up work to be completed.

IEP regulations and due process procedures, applicable to suspensions, removal or expulsion of students from public schools under state law, shall be afforded in accordance with policy JGD, Student Suspension and Expulsion. Regular pre-discipline “due process” should not be confused with the “due process hearing” appeal process under the IDEA. When an incident of behavior is found to be unrelated to a disability by an IEP or Section 504 team, that question will be taken as settled for the purpose of the normal disciplinary hearing process.

GUIDELINES FOR DRESS

Each student is to dress appropriately and follow good grooming habits. A student's dress does have an effect on how others react, and therefore, on that student's behavior. Attire and hygiene are the student's responsibility. Hats are not to be worn in the building during the school day unless approved by administration or staff. Shorts worn in good taste are permissible year round. Skirts should be of mid-thigh length or longer. Shirts imprinted with obscene slang, tobacco advertisements, alcohol products, or drug references are not to be worn at school or school functions. Tank tops worn in good taste are permissible. Short tops and low jeans must be within reason and with no visible midriff. Clothing that is worn that expose any undergarments are not acceptable. Students representing North Andrew at extracurricular functions may be requested to wear particular dress on occasion. Proper dress is defined by the Board of Education policy and will be enforced accordingly.

SCHOOL DANCES

School dances are held at North Andrew for the entertainment and social benefit of its students. Those who attend any dance must be a student at North Andrew Middle School (unless allowed by the middle school student council). In order to bring a guest that is not a student at North Andrew, one must:

1. Sign his/her guest in at the office prior to the dance.
2. Acquaint the guest with our school policies and rules.
3. Be responsible for the conduct of his/her guest.
4. Students are allowed to leave the dance at any time after they arrive, but may **not** re-enter after they leave.
5. Smoking, drinking, and drug policies are strictly enforced.
6. Dress is to be in accordance with the type of activity scheduled and compatible with the school dress regulations.

The organization sponsoring a dance or party is to see that all guidelines are followed and clean up the area used before they leave the school. Please schedule all activities through the office well in advance to avoid conflict of dates and facilities.

RULES AND SAFETY REGULATIONS FOR STUDENTS RIDING THE BUSES

1. Driver is in charge of the students on the bus.
2. The driver will assign a seat for which the student will be responsible.
3. Never stand in roadway while waiting on bus.
4. Drivers should not haul a person not regularly assigned to bus without prior consent.
5. Pre-school age children are not allowed on bus for regular routes.
6. Do not throw objects on bus.
7. Do not throw waste paper or rubbish or other materials on floor of the bus or at other passengers or driver.
8. Any damage to the bus is to be reported to the bus driver immediately.
9. The emergency doors shall be used only for emergency purposes.
10. Stay seated while the bus is in motion.
11. Sit quietly until the bus is completely stopped.
12. Keep arms and legs out of the aisle.
13. Put books and bundles where they cannot slide or fall. (Never on the edge of a seat or in the aisle.)
14. No glass containers allowed on bus.
15. Save homework and snacks for later. **NO POP ON REGULAR ROUTE BUSES.**
16. Talk softly to your neighbor. (No yelling or screaming.)
17. Get permission before opening a window.
18. Keep all objects including your arms and legs, inside the bus. (Never throw anything out.)
19. Do not lean against windows.
20. Be on time at your stop and load quickly.
21. Have large heavy objects, such as science projects, diagrams, etc. brought to school by some other means--not the bus.
22. Never smoke on the bus or chew tobacco on the bus.
23. Use only acceptable language, no obscene language, signs or gestures.
24. Leave arguments and disagreements off the bus and never resort to hitting or fighting.
25. Do not bring any live animals on the bus.
26. Treat bus equipment as you would valuable furniture at home. (Any damage to the bus or equipment must be paid by the responsible party.)
27. No harassment of other students or passengers, or drivers on the bus.

***No changing bus stops. (Students should have prior written permission from the parents, approved by the principal, before a student will be allowed to board or disembark from the bus at any other location than their assigned authorized stop or the school.)

BUS DISCIPLINE

Riding the bus is a privilege and therefore may be removed by the superintendent or principal. If a student violates any of the bus rules and regulations, a bus incident report is to be filed with the principal's office and the following action may be taken:

First Offense: Conference with student; verbal warning given or possible suspension from the bus.

Second Offense: Minimum of 3 days suspension from the bus and possible school discipline.

Third Offense: 5 days suspension from the bus and possible school discipline.

Fourth Offense: 10 days suspension from the bus and possible school discipline.

Additional Offense: Permanent expulsion from the bus and possible school discipline.

PHILOSOPHY FOR EXTRACURRICULAR ACTIVITY

The extracurricular activity program is provided to supplement the student's education. It is an important part of total school program and contributes to the scope of the learning experience. A variety of activities are offered to appeal to as many students as possible. Those who choose to participate are provided opportunities to:

1. Compete and associate with students from other schools.
2. Develop social skills difficult to duplicate in the classroom.
3. Gain recognition, satisfaction, and a more positive self-concept.
4. Develop behaviors that foster good citizenship and sportsmanship.
5. Learn to contribute as a group member and become part of a team.

The opportunity to participate in extracurricular activities may benefit individuals in many ways other than listed. Emphasis is placed on the word **opportunity**; only the student can change this to a reality. The school can make a program available, but the students must provide the desire, enthusiasm, and effort, which make them valuable.

While encouraging participation, students must understand that extracurricular activities are a **privilege**, not a right; and therefore the school expects that certain standards of conduct and behavior will be observed. Students should realize that they represent themselves, their community, their peers, and the school; that is, a student must meet the expectations of all concerned and has broad obligations to meet as an individual preparing to be an adult. It is expected that students make arrangements to make up work **before** participating in the activity.

ELIGIBILITY

To remain eligible, a student must maintain satisfactory work in the classroom. Students who receive 3 D+'s or lower or 1 F on his or her grade card at the end of the quarter will be declared ineligible for the next quarter. Eligibility of IEP students will be determined by their IEP guidelines.

Student's eligibility will be based on the following grades:

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|--------------------------------|--------------------------------|
| 1 st Quarter Grades | 3 rd Quarter Grades |
| 2 nd Quarter Grades | 4 th Quarter Grades |

INELIGIBLE STUDENTS

Students declared ineligible for any reason are not to:

1. Attend events open only to the student body (including dances sponsored by a school organization).
2. Represent the school in a contest or event. (as a participant, player, manager, trainer, statistician, filmer, etc.)
3. Attend organizational meetings while ineligible.
4. Participate in field trips that take place during instructional time unless the teacher requires attendance for a grade in the class.

Students declared ineligible for academic reasons may ride the bus with the team or organization if approved by the coach or sponsor **(provided that no instructional time is being missed)**.

Students who are ineligible to participate or attend any of the events listed above will be required to attend intervention seminar during 5th hour period each day of the week. This will give those students the opportunity to get assistance to achieve the academic requirements needed to participate in activities and athletics for the next quarter. Students and parents may be able to waive their required attendance at the end of a three-week grade check as long as they maintain satisfactory progress in every class through efficient use of their seminar period.

ATHLETIC REQUIREMENTS

Those students who wish to try out for athletic teams must have a valid physical form on file. A physical is good for one school year. These physicals are provided at the school during the summer or at a local medical clinic for a nominal charge. Those wishing to use their own doctor can obtain a physical form from their coach. No player may practice at school until this form is complete. Proof of accident insurance is also required.

In addition to the eligibility standards of the school, the Missouri State High School Activities Association sets rules and regulations for particular junior high school sports. These will be communicated to the players by their coaches/sponsors.

INSURANCE

The school sponsors a school accident insurance group plan. The Board also authorizes the expenditure of school funds to purchase medical insurance covering students while engaged in the extracurricular activities sponsored by the Missouri State High School Activities Association. All other supplemental/additional insurance is the responsibility of the parents/guardians of the student. Application forms are available in the office when needed.

ATHLETICS

North Andrew Middle School offers the following sports for its students who choose to participate. These interscholastic teams consisting of seventh (7th) and eighth (8th) grade students compete with area schools in contests and tournaments within guidelines prescribed by the Missouri State High School Activities Association and the North Andrew Athletic Handbook. Sports by their seasons are:

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| (8-man) Football..... | Fall | Boys' Basketball..... | Fall/Winter |
| Girls' Softball | Fall | Girls' Track | Spring |
| Girls' Basketball..... | Fall/Winter | Boys' Track..... | Spring |

STUDENT ORGANIZATIONS AND ACTIVITIES

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| Student Council..... | Elected by the student body and faculty. |
| Instrumental Band..... | Open to students enrolled in instrumental band class during the academic year. |
| Class Officers..... | Elected to preside over class meetings and business by each class. |
| Cheerleaders..... | Elected by the student body, faculty, and a panel of independent judges to act as spirit leaders. |
| Academic Team..... | Open to any student in school who are interested in competing academically with other schools. |
| Flag Team..... | Open to students who tryout and are selected by the assigned staff. |
| Math Club..... | Open to any student in grades 6-8 interested in enrichment in mathematics. |
| Science Club..... | Open to any student in grades 6-8 interested in enrichment in science. |

Organizational meetings should be scheduled well in advance. School time will be taken during the 5th hour seminar period for organizational meetings as needed. Committees may need to meet before or after school.

COACHES/SPONSORS/ADVISORS

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| Activities Director | Mr. Nate Boock |
| MS Student Council Advisor | Mrs. Amy Wolf |
| 6 th Grade Sponsor | Mrs. Linda Atkins |
| 7 th Grade Sponsor | Mr. Jeremy Miller |
| 8 th Grade Sponsor | Mrs. Amy Wolf |
| Academic Team Coaches..... | Mrs. Nancy Jenkins/Mrs. Bonnie Sybert |
| Instrumental Music Director | Mrs. Cindy Clements |
| Vocal Music Director | Mrs. Nancy Jenkins |
| Cheerleader Sponsor JH | Mrs. Mary Ann Lamme |
| Girls' JH Softball Coach..... | Mr. Brad Nordquist |
| Boys' JH Football Coach..... | Mr. Tim Roush |
| Girls' JH Head Basketball Coach..... | Mr. Brad Nordquist |
| Boys' JH Head Basketball Coach..... | Mr. Rory Jackson |
| Girls' Track Coach..... | Mr. Brad Nordquist |
| Boys' Track Coach..... | Mr. Brad Nordquist |

North Andrew Middle School Faculty and Support Staff

Mrs. Linda Atkins – 6-8 Reading / Title Reading
Mrs. Kathy Brown - Special Education
Mrs. Jan Chambers – MS/HS Office Secretary
Mrs. Cindy Clements – 5-12 Instrumental Music
Ms. Michelle Delaney – At-Risk Coordinator
Mrs. Kristie Dittmore – Registered Nurse
Mrs. Karen Donahoo – Custodian
Mrs. Tracy Dudley – Custodian
Mr. Brian Grippando – Facility Maintenance
Mr. Tony Haist – 7-12 Industrial Technology
Mrs. Trudy Hare – K-12 Librarian
Mrs. Shelly Hulet – Food Service Manager
Mr. Rory Jackson - 6-12 Counselor
Mrs. Nancy Jenkins – K-12 Vocal Music
Mr. Seth Jenkins – 8-12 Language Arts/Speech

Mr. Kevin Konyha – 7-12 Computer Applications
Mrs. Donna Kothe – 7-8 Nutrition and Wellness
Mr. Jeremy Miller – 6-7 Science
Mrs. Tamara Pittman - Paraprofessional
Mrs. Heather Roberts – Nurses Office Assistant
Mrs. René Schreck – K-12 Art
Mrs. Shannon Schuman - Paraprofessional
Mr. Michael Seufert – 7-9 Social Sciences
Mrs. Bonnie Sybert – 6-7 Language Arts/Social Sciences
Mrs. Lori Walker – Food Service
Mrs. Debbie Wilmes – Food Service
Mr. Craig Walker – K-12 Physical Education
Mr. Brett Wennihan – 8th Science
Mr. Edward Windsor – 7-12 Agricultural Education
Mrs. Amy Wolf – 6-8 Math

Our Mission...

We will accept the role of being lead life-long learners in our school and expect every student to learn at their highest potential level. Students will learn within their content or subject level taken and also how to become accountable and responsible citizens within today's society.